

From: [Neff, Jennifer](#)
To: [Reed, Christopher](#); [Getson, Jen](#)
Cc: [Cravens-Brown, Lisa](#); [Babcock, Jennie](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: History 3500
Date: Wednesday, October 2, 2024 4:18:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 19th, the Themes 2 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Migration, Mobility, and Immobility reviewed a GEN Theme: MMI request for History 3500.

The reviewing faculty approved the request with the following feedback:

- **Contingency:** The reviewing faculty ask that the assignments (e.g., the political cartoon assignment, the final, and midterm) demonstrate explicit connections to the Theme specific ELOs (3.1, 3.2, 4.1, & 4.2). For example, only some of the provided possible essay questions have a strong connection to the Theme so depending on students' selections, they might not have strong experiences engaging the Theme.
- **Contingency:** The Subcommittee requests that ELO 2.1 be more clearly met in the syllabus, as there currently seems to be a lack of opportunity for students to make personal connections to their learning experiences within the context of the Theme. Additionally, the reviewing faculty ask that the department address ELO 2.2 in the syllabus by incorporating metacognitive components to encourage students to reflect on their learning processes in terms of the Theme.
- *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 11]
- *Recommendation:* The Subcommittee recommends that the department use the most recent version of the mental health statement if it wishes to keep the statement in the syllabus. The statement was updated to include the new Suicide and Crisis Lifeline number. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 13]
- *Recommendation:* The Subcommittee recommends that the department remove the reference in the syllabus to Kellie Brennan as the Ohio State Title IX Coordinator, as she is no longer with the university. [Syllabus p. 11]
- *Recommendation:* The Subcommittee recommends that the department use the most recent version of the suggested diversity statement, which can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 11-12]

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process.

Recommendations (in italics above) should be implemented when the course is next taught.

I will return History 3500 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Lisa Cravens-Brown (faculty Chair of the Themes 2 Subcommittee), Jennie Babcock (faculty Chair of the Theme Advisory Group: MMI) or me.

Best,
Jennifer



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Pronouns: she/her/hers